

ONU General Education Learning Outcome Rubric



Integration of concepts across disciplines:

Students display the ability to integrate concepts learned under different disciplines/courses together in a holistic manner so as to be able to carry out a thoughtful and thorough analysis of problem(s)/issue(s) in a practical situation.

| Dimensions | Does Not Meet Expectations | Developing | Meets Expectations | Proficient |
|---|--|---|--|--|
| Connections to discipline Recognizes connections across disciplines | Stays within the confines of a discipline in the context of assignments. | Includes an example, fact, or theory from outside a field of study. | Uses examples, facts, and theories from beyond a field of study. | Extends and recombines theories/frameworks using examples and facts to deepen analysis of issues or define/solve problems. |
| Application Integrates experiences, knowledge, and perspectives for application. | Demonstrates insufficient transfer of knowledge, concepts or tools from one discipline to another. | Demonstrates basic transfer of knowledge, concepts or tools from one discipline to another. | Demonstrates sufficient transfer of knowledge, concepts or tools from one discipline to another. | Demonstrates strong transfer and integration of knowledge, concepts or tools from various disciplines and can apply to new situations. |