

# ONU General Education Learning Outcome Rubric



## Informed and ethical responses to personal, civic and global needs

Students display an understanding of personal, civic and global needs; identify underlying ethical issues in specific situations; and make informed, ethical responses to those needs.

Dimension	Does Not Meet Expectations	Developing	Meets Expectations	Proficient
<b>Understanding of personal, civic, and global needs</b>	Does not base understanding of the needs of persons, civil societies, or the global community on a body of pertinent information.	Bases understanding of the needs of persons, civil societies, or the global community on a limited body of pertinent information.	Bases understanding of the needs of persons, civil societies, or the global community on a substantive body of pertinent information.	Bases understanding of the needs of persons, civil societies, or the global community on a substantive and diverse body of pertinent information.
<b>Identify Underlying Ethical Issues in Specific Situations</b>	Does not identify ethical issues in personal, civic, or global life.	Identifies ethical issues in personal, civic or global life.	Identifies ethical issues; recognizes that these ethical issues shape personal, civic, or global life.	Discerns the underlying needs, values, and perspectives that create ethical issues in personal, civic, or global life.
<b>Make Informed, Ethical Responses to Those Needs</b>	Responds to ethical issues without regard to pertinent information; does not apply an analytical framework.	Responds to ethical issues by considering pertinent information; does not defend chosen position within an applicable analytical framework.	Responds to ethical issues by considering pertinent information; defends chosen position within an applicable analytical framework.	Responds to ethical issues by considering pertinent information; defends chosen position within an applicable analytical framework; evaluates assumptions and implications of divergent ethical perspectives.